**Assessment**

**Outdoor and Adventurous Activities Key Stage 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Set A** | **Teamwork** | **Map Reading** | **Orienteering** | **Decision Making** |
| **Name**  | Use effective communication to work as a team. | Identify symbols used on a map via accurate use of a key. | Complete orienteering activities as part of a team and independently in a well-known environment. | Choose equipment that is appropriate for an activity and give reasons for choices |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

****

**Assessment**

**Outdoor and Adventurous Activities Key Stage 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Set B** | **Teamwork** | **Map Reading** | **Orienteering** | **Decision Making** |
| **Name**  | Find ways to overcome challenges when working as a team member | Create own map to accurately represent the physical environment, using recognised map symbols and key. | Read simple maps of familiar areas using two figure grid references. | Use map skills to create an orienteering activity for others to undertake in a known environment. | Describe and evaluate the effectiveness of actions and decisions and thoughtfully share ideas for tactical improvements. |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

****

**Assessment**

**Outdoor and Adventurous Activities Key Stage 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Set C** | **Teamwork** | **Map Reading** | **Orienteering** | **Decision Making** |
| **Name**  | Have experience of a range of roles within a team and begin to identify the key skills required to succeed at each. | Read maps of less familiar areas using two figure grid references. | Complete orienteering activities as part of a team in a less well-known environment. | Consider own skills, and those of others, and discuss how best they feel they can be used within a team to achieve optimum results. |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

****

**Assessment**

**Outdoor and Adventurous Activities Key Stage 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Set D** | **Teamwork** | **Map Reading** | **Orienteering** | **Decision Making** |
| **Name**  | Give feedback to a team and share and listen to other opinions to attempt to work more productively as a team.  | Use navigation equipment to orientate themselves. | Use navigation and compass skills to undertake a navigation activity for others to undertake. | Listen to feedback and reflect on initially plans to improve designs for navigation activity. |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

****